

NCLB School Reports

Vandenberg 5th 2009	ASSESSMENT - 4th & 5th				ACCOUNTABILITY - 5th		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	25	52	23	0	100	77	Y
White (not Hispanic)	25	52	23	0	100	75	Y
Black (not Hispanic)	30	56	15	0	100	93	Y
Asian	9	64	27	0	n/a	n/a	n/a
Native American	24	52	24	0	100	80	Y
Hispanic	25	44	31	0	n/a	n/a	n/a
Economically Disadvantaged	17	52	30	1	100	67	Y
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities	11	38	51	0	100	44	Y
Gender	Male	19	52	30	0	100	70
	Female	31	53	15	1	100	84
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	

Vandenberg 5th 2009	ASSESSMENT - 4th & 5th				ACCOUNTABILITY - 5th		
Mathematics	Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	21	57	22	0	100	74	Y
White (not Hispanic)	22	56	23	0	100	72	Y
Black (not Hispanic)	19	67	15	0	100	80	Y
Asian	18	55	27	0	n/a	n/a	n/a
Native American	12	80	8	0	100	90	Y
Hispanic	25	38	38	0	n/a	n/a	n/a
Economically Disadvantaged	15	57	28	0	100	64	Y
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities	3	39	54	4	100	44	N
Gender	Male	23	53	24	0	100	70
	Female	19	62	20	0	100	77
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	96.03%
	Math	Alert		

Teachers with Emergency or Provisional Credentials	n/a	% Classes not taught by Highly Qualified Teachers	0.00%
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Vandenberg 5th 2009	ASSESSMENT - 5th				Participation Rate %	
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	9	71	17	3	100	
White (not Hispanic)	9	71	17	3	100	
Black (not Hispanic)	20	53	27	0	100	
Asian	n/a	n/a	n/a	n/a	n/a	
Native American	0	80	20	0	100	
Hispanic	n/a	n/a	n/a	n/a	n/a	
Economically Disadvantaged	7	68	21	4	100	
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	
Students with Disabilities	n/a	n/a	n/a	n/a	n/a	
Gender	Male	10	68	18	3	100
	Female	8	73	16	3	100
Migrant	n/a	n/a	n/a	n/a	n/a	

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.