

Vandenberg 2008 Grade 5		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		28	62	9	0	100	90	y
White (not Hispanic)		28	64	8	0	100	82	y
Black (not Hispanic)		45	64	9	9	100	80	y
Asian		na	na	na	na	na	na	na
Native American		15	69	15	0	100	84	y
Hispanic		na	na	na	na	na	na	na
Economically Disadvantaged		22	69	9	0	100	91	y
Limited English Proficient		na	na	na	na	na	na	na
Students w/ith Disabilities		0	67	30	4	100	55	y
Gender								
Male		27	60	12	1	100	87	
Female		30	64	6	0	100	94	
Migrant		na	na	na	na	na	na	

Vandenberg 2008 Grade 5		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		21	58	21	0	100	81	y
White (not Hispanic)		23	70	19	0	100	82	y
Black (not Hispanic)		0	73	18	9	100	70	y
Asian		na	na	na	na	na	na	na
Native American		8	54	38	0	100	70	y
Hispanic		na	na	na	na	na	na	na
Economically Disadvantaged		17	59	24	0	100	79	y
Limited English Proficient		na	na	na	na	na	na	na
Students w/ith Disabilities		4	37	52	7	100	40	y
Gender								
Male		22	54	21	3	100	75	
Female		19	61	20	0	100	75	
Migrant		na	na	na	na	na	na	

Improvement Status	Reading	y		Other Academic Indicator (Graduation or Attendance Rate)	94.96%
	Math	y			
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers		2.70%	

Vandenberg 2008 Grade 5		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		6	73	18	3	100
White (not Hispanic)		7	74	18	1	100
Black (not Hispanic)		0	73	9	18	100
Asian		na	na	na	na	na
Native American		8	69	23	0	100
Hispanic		na	na	na	na	na
Economically Disadvantaged		6	74	19	1	100
Limited English Proficient		na	na	na	na	na
Students w/ith Disabilities		na	na	na	na	na
Gender						
Male		11	71	15	4	100
Female		2	76	22	0	100
Migrant		na	na	na	na	na

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.