

NCLB School Reports

Vandenberg 4th 2009	ASSESSMENT - 4th & 5th				ACCOUNTABILITY - 4th		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	25	52	23	0	100	77	Y
White (not Hispanic)	25	52	23	0	100	79	Y
Black (not Hispanic)	30	56	15	0	100	75	Y
Asian	9	64	27	0	n/a	n/a	n/a
Native American	24	52	24	0	100	73	Y
Hispanic	25	44	31	0	n/a	n/a	n/a
Economically Disadvantaged	17	52	30	1	100	72	Y
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities	11	38	51	0	100	52	Y
Gender	Male	19	52	30	0	100	70
	Female	31	53	15	1	100	85
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	

Vandenberg 4th 2009	ASSESSMENT - 4th & 5th				ACCOUNTABILITY - 4th		
Mathematics	Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	21	57	22	0	100	81	Y
White (not Hispanic)	22	56	23	0	100	82	Y
Black (not Hispanic)	19	67	15	0	100	92	Y
Asian	18	55	27	0	n/a	n/a	n/a
Native American	12	80	8	0	100	93	Y
Hispanic	25	38	38	0	n/a	n/a	n/a
Economically Disadvantaged	15	57	28	0	100	79	Y
Limited English Proficient	n/a	n/a	n/a	n/a	100	79	Y
Students with Disabilities	3	39	54	4	100	47	N
Gender	Male	23	53	24	0	100	81
	Female	19	62	20	0	100	83
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	96.03%
	Math	Alert		

Teachers with Emergency or Provisional Credentials	n/a	% Classes not taught by Highly Qualified Teachers	0.00%
--	-----	---	-------

Vandenberg 4th 2009	ASSESSMENT - 4th				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	n/a	n/a	n/a	n/a	n/a
White (not Hispanic)	n/a	n/a	n/a	n/a	n/a
Black (not Hispanic)	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	n/a
Native American	n/a	n/a	n/a	n/a	n/a
Hispanic	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	n/a	n/a	n/a	n/a	n/a
Limited English Proficient	n/a	n/a	n/a	n/a	n/a
Students with Disabilities	n/a	n/a	n/a	n/a	n/a
Gender	Male	n/a	n/a	n/a	n/a
	Female	n/a	n/a	n/a	n/a
Migrant	n/a	n/a	n/a	n/a	n/a

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.