

Vandenberg 2008 Grade 4		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		28	64	8	0	100	93	y
White (not Hispanic)		30	62	8	0	100	92	y
Black (not Hispanic)		33	67	0	0	na	na	na
Asian		na	na	na	na	na	na	na
Native American		10	70	20	0	na	na	na
Hispanic		na	na	na	na	na	na	na
Economically Disadvantaged		23	67	9	0	100	91	y
Limited English Proficient		na	na	na	na	na	na	na
Students w/ith Disabilities		10	77	13	0	100	87	y
Gender								
Male		28	67	9	0	100	92	
Female		27	66	6	0	100	93	
Migrant		na	na	na	na	na	na	

Vandenberg 2008 Grade 4		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		18	66	16	0	100	85	y
White (not Hispanic)		21	63	16	0	100	83	y
Black (not Hispanic)		8	75	17	0	na	na	na
Asian		na	na	na	na	na	na	na
Native American		10	70	20	0	na	na	na
Hispanic		na	na	na	na	na	na	na
Economically Disadvantaged		12	71	17	0	100	82	y
Limited English Proficient		na	na	na	na	na	na	na
Students w/ith Disabilities		5	64	31	0	100	68	y
Gender								
Male		23	62	16	0	100	84	
Female		14	71	16	0	100	84	
Migrant		na	na	na	na	na	na	

Improvement Status	Reading	y	Other Academic Indicator (Graduation or Attendance Rate)	94.96%
	Math	y		
Teachers with Emergency or Provisional Credentials	0.00%	<b>Classes not taught by Highly Qualified Teachers</b>	2.70%	

Vandenberg 2008 Grade 4		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		not				
White (not Hispanic)		given				
Black (not Hispanic)		at				
Asian		grade				
Native American		4				
Hispanic						
Economically Disadvantaged						
Limited English Proficient						
Students w/ith Disabilities						
Gender						
Male						
Female						
Migrant						

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.