

NCLB School Reports

Douglas HS 11th 2009		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		19	44	28	9	100	63	Y
White (not Hispanic)		18	43	28	11	100	61	Y
Black (not Hispanic)		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Native American		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		13	34	38	16	100	47	Y
Limited English Proficient		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities		11	33	56	0	100	44	Y
Gender	Male	15	43	32	9	100	58	
	Female	22	44	24	10	100	66	
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	

Douglas HS 11th 2009		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		9	54	34	3	100	63	Y
White (not Hispanic)		11	52	36	1	100	63	Y
Black (not Hispanic)		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Native American		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		6	38	50	6	100	44	Y
Limited English Proficient		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities		0	28	61	11	100	28	Y
Gender	Male	11	52	34	3	100	63	
	Female	8	56	35	1	100	64	
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	

Improvement Status	Reading	Level 3	Other Academic Indicator (Graduation or Attendance Rate)	89.47
	Math	OK		

Teachers with Emergency or Provisional Credentials	n/a	% Classes not taught by Highly Qualified Teachers	0.00%
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Douglas HS 11th 2009		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		11	49	33	7	98.51
White (not Hispanic)		11	51	30	8	98.15
Black (not Hispanic)		n/a	n/a	n/a	n/a	n/a
Asian		n/a	n/a	n/a	n/a	n/a
Native American		n/a	n/a	n/a	n/a	n/a
Hispanic		n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		0	47	44	9	100
Limited English Proficient		n/a	n/a	n/a	n/a	n/a
Students with Disabilities		n/a	n/a	n/a	n/a	n/a
Gender	Male	12	48	34	6	100
	Female	10	51	31	8	97.02
Migrant		n/a	n/a	n/a	n/a	n/a

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.