

High School 2008 Grade 11	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	13	51	36	0	100	65	y
White (not Hispanic)	13	56	30	1	100	71	y
Black (not Hispanic)	na	na	na	na	na	na	na
Asian	na	na	na	na	na	na	na
Native American	na	na	na	na	na	na	na
Hispanic	na	na	na	na	na	na	na
Economically Disadvantaged	5	32	68	0	100	40	n
Limited English Proficient	na	na	na	na	na	na	na
Students w/ith Disabilities	0	10	90	0	100	10	n
Gender Male	12	45	43	0	100	58	
Female	13	57	30	0	100	73	
Migrant	na	na	na	na	na	na	

High School 2008 Grade 11	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	11	52	37	0	100	64	y
White (not Hispanic)	11	58	30	1	100	71	y
Black (not Hispanic)	na	na	na	na	na	na	na
Asian	na	na	na	na	na	na	na
Native American	na	na	na	na	na	na	na
Hispanic	na	na	na	na	na	na	na
Economically Disadvantaged	0	42	58	0	100	45	y
Limited English Proficient	na	na	na	na	na	na	na
Students with Disabilities	0	0	95+	0	100	1-4%	na
Gender Male	14	53	33	0	100	68	
Female	8	52	40	0	100	62	
Migrant	na	na	na	na	na		

Improvement Status	Reading	y	Other Academic Indicator (Graduation or Attendance Rate)	86.96%
	Math	y		
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	2.70%	

High School 2008 Grade 11	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	12	54	33	1	100
White (not Hispanic)	12	58	28	2	100
Black (not Hispanic)	na	na	na	na	na
Asian	na	na	na	na	na
Native American	na	na	na	na	na
Hispanic	na	na	na	na	na
Economically Disadvantaged	0	47	53	0	100
Limited English Proficient	na	na	na	na	na
Students w/ith Disabilities	na	na	na	na	na
Gender Male	18	49	33	0	100
Female	1	58	41	0	100
Migrant	na	na	na	na	na

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.