

NCLB School Reports

Francis Case 3rd 2009		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		26	54	19	1	100	80	y
White (not Hispanic)		26	55	18	1	100	81	y
Black (not Hispanic)		18	45	36	1	100	63	y
Asian		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Native American		20	60	20	0	100	80	y
Hispanic		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		26	54	20	0	100	80	y
Limited English Proficient		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities		18	52	31	0	100	70	y
Gender		Male	23	52	25	0	100	75
		Female	26	55	18	1	100	87
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	

Francis Case 3rd 2009		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		13	69	18	0	100	82	y
White (not Hispanic)		13	71	16	0	100	84	y
Black (not Hispanic)		9	36	55	0	100	44	y
Asian		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Native American		20	60	20	0	100	80	y
Hispanic		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		n/a	n/a	n/a	n/a	100	82	y
Limited English Proficient		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students with Disabilities		3	71	26	0	100	74	y
Gender		Male	13	72	16	0	100	85
		Female	13	66	21	0	100	79
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	

Improvement Status	Reading	y	Other Academic Indicator (Graduation or Attendance Rate)	95.41%
	Math	y		

Teachers with Emergency or Provisional Credentials	n/a	% Classes not taught by Highly Qualified Teachers	0.00%
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Francis Case 3rd 2009		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		n/a	n/a	n/a	n/a	n/a
White (not Hispanic)		n/a	n/a	n/a	n/a	n/a
Black (not Hispanic)		n/a	n/a	n/a	n/a	n/a
Asian		n/a	n/a	n/a	n/a	n/a
Native American		n/a	n/a	n/a	n/a	n/a
Hispanic		n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged		n/a	n/a	n/a	n/a	n/a
Limited English Proficient		n/a	n/a	n/a	n/a	n/a
Students with Disabilities		n/a	n/a	n/a	n/a	n/a
Gender		Male	n/a	n/a	n/a	n/a
		Female	n/a	n/a	n/a	n/a
Migrant		n/a	n/a	n/a	n/a	n/a

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.