

Francis Case 2008 Grade 3		ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=	
	%	%	%	%			AYP Status Y/N	
All Students	19	73	8	0				
White (not Hispanic)	20	71	8	0				
Black (not Hispanic)	17	75	8	0				
Asian	na	na	na	na				
Native American	13	87	0	0				
Hispanic	na	na	na	na				
Economically Disadvantaged	12	80	8	0				
Limited English Proficient	na	na	na	na				
Students w/ith Disabilities	18	68	14	0				
Gender								
Male	10	79	10	0				
Female	28	66	6	0				
Migrant	na	na	na	na				

SCHOOL 2008		ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=	
	%	%	%	%			AYP Status Y/N	
All Students	14	69	17	0				
White (not Hispanic)	13	70	16	0				
Black (not Hispanic)	17	67	17	0				
Asian	na	na	na	na				
Native American	13	67	20	0				
Hispanic	na	na	na	na				
Economically Disadvantaged	10	72	18	0				
Limited English Proficient	na	na	na	na				
Students with Disabilities	9	70	21	0				
Gender								
Male	13	66	21	0				
Female	15	73	13	0				
Migrant	na	na	na	na				

Improvement Status	Reading	y	Other Academic Indicator (Graduation or Attendance Rate)
	Math	y	
Teachers with Emergency or Provisional Credentials	% Classes not taught by Highly Qualified Teachers		

SCHOOL 2008		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	not given					
White (not Hispanic)	at					
Black (not Hispanic)	grade					
Asian	3					
Native American						
Hispanic						
Economically Disadvantaged						
Limited English Proficient						
Students w/ith Disabilities						
Gender						
Male						
Female						
Migrant						

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.