

NCLB School Reports

Middle School 2008 Grades 6-8		ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=	
	%	%	%	%			AYP Status Y/N	
All Students	17	64	19	0	99.81	81	y	
White (not Hispanic)	19	63	18	0	99.83	82	y	
Black (not Hispanic)	6	72	22	0	100	81	y	
Asian	13	75	13	0	100	85	y	
Native American	6	62	32	0	97.06	70	y	
Hispanic	21	58	21	0	100	77	y	
Economically Disadvantaged	17	64	19	0	99.81	81	y	
Limited English Proficient	na	na	na	na	na	na	na	
Students with Disabilities	7	43	49	1	100	50	y	
Gender Male	14	63	23	0	100	77		
Female	21	65	14	0	99.57	87		
Migrant	na	na	na	na	na	na		
Middle School 2008 Grades 6-8		ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=	
	%	%	%	%			AYP Status Y/N	
All Students	9	65	25	0	99.81	75	y	
White (not Hispanic)	11	65	24	0	100	76	y	
Black (not Hispanic)	0	56	44	0	100	59	y	
Asian	8	75	17	0	100	85	y	
Native American	3	62	35	0	97.06	66	y	
Hispanic	5	79	16	0	100	82	y	
Economically Disadvantaged	9	65	25	1	99.81	75	y	
Limited English Proficient	na	na	na	na	na	na	na	
Students with Disabilities	3	36	59	2	100	40	y	
Gender Male	10	63	28	0	100	72		
Female	9	68	23	0	99.57	78		
Migrant	na	na	na	na	na	na		
Improvement Status	Reading		y		Other Academic Indicator (Graduation or Attendance Rate)		95.38%	
	Math		y					
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly Qualified Teachers		2.70%			
Middle School 2008 Grades 6-8		ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic	Participation Rate %			
	%	%	%	%				
All Students	9	61	27	0	99.48			
White (not Hispanic)	11	64	23	2	100			
Black (not Hispanic)	9	82	9	0	93.79			
Asian	0	55	45	0	97.7			
Native American	0	33	58	8	92.31			
Hispanic	na	na	na	na	na			
Economically Disadvantaged	9	61	27	2	99.48			
Limited English Proficient	na	na	na	na	na			
Students with Disabilities	na	na	na	na	na			
Gender Male	13	53	32	2	100			
Female	6	70	22	2	1			
Migrant	na	na	na	na	na			

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.