

NCLB District Reports

Douglas 2009		ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	21	64	15	0	100	73	78	y	71	y	63	y	
White (not Hispanic)	22	52	24	2	100	74	78	y	74	y	61	y	
Black (not Hispanic)	17	50	31	2	100	67	79	y	51	y	n/a	n/a	
Asian	18	53	26	3	100	71	73	y	60	y	n/a	n/a	
Native American	18	51	30	1	100	69	78	y	64	y	n/a	n/a	
Hispanic	23	52	25	0	100	75	77	y	73	y	n/a	y	
Economically Disadvantaged	16	51	30	3	100	67	73	y	64	y	47	y	
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Students with Disabilities	24	56	20	0	n/a	47	69	y	34	y	44	y	
DSTEP w/accommodations		23	65	10									
DSTEP w/o accommodations	23	49	28	0									
DSTEP Alternate	8	38	23	13									
Gender	Male	17	52	29	2	100	69	72	68	58			
	Female	26	52	20	2	100	78	85	73	66			
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			

Douglas 2009		ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	13	62	24	1	99.84	75	79	y	74	y	63	y	
White (not Hispanic)	14	63	23	0	100	77	79	y	79	y	63	y	
Black (not Hispanic)	9	51	38	2	100	60	74	y	39	y	n/a	n/a	
Asian	12	65	24	0	94.5	77	80	y	70	y	n/a	n/a	
Native American	8	61	29	2	100	69	88	y	56	y	n/a	n/a	
Hispanic	11	64	25	0	100	75	83	y	84	y	n/a	n/a	
Economically Disadvantaged	10	60	29	1	99.63	70	75	y	67	y	44	y	
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	y	n/a	n/a	n/a	n/a	
Students with Disabilities	4	47	47	2	100	54	60	y	40	y	28	y	
DSTEP w/accommodations	0	29	71	0									
DSTEP w/o accommodations	7	67	26	0									
DSTEP Alternate	15	38	15	31									
Gender	Male	14	60	25	1	99.85	74	78	72	63			
	Female	13	64	23	0	99.83	77	80	76	64			
Migrant	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			

District Improvement Status	Reading Math	OK OK	Graduation Rate	89.47%	Attendance Rate	95.80%
Teachers with Emergency or Provisional Credentials	n/a	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 0.0%	Lowest Quartile of Poverty Schools: 0.0%

Douglas 2009		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	8	62	26	4	99.39	
White (not Hispanic)	7	63	25	5	99.5	
Black (not Hispanic)	9	53	38	0	100	
Asian	23	38	38	1	92.86	
Native American	4	54	35	8	100	
Hispanic	0	86	14	0	100	
Economically Disadvantaged	4	58	31	6	99.45	
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	
Students with Disabilities	n/a	n/a	n/a	n/a	n/a	
DSTEP w/accommodations	n/a	n/a	n/a	n/a		
DSTEP w/o accommodations	13	69	19	0		
DSTEP Alternate	n/a	n/a	n/a	n/a		
Gender	Male	9	61	26	5	100
	Female	6	64	26	4	98.76
Migrant	n/a	n/a	n/a	n/a	n/a	

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 %P&A = Percent Proficient and Advanced
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.