

NCLB District Reports

DISTRICT 2008		ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	14	63	23	0	99.92	85	92	y	81	y	65	y	
White (not Hispanic)	15	65	21	0	100	85	92	y	82	y	71	y	
Black (not Hispanic)	4	63	31	2	100	85	90	y	81	y	na	na	
Asian	7	67	26	0	100	78	83	y	85	y	na	na	
Native American	6	59	34	1	98.74	76	91	y	70	y	na	na	
Hispanic	15	66	19	0	100	83	95	y	77	y	na	na	
Economically Disadvantaged	10	65	24	1	98.88	83	91	y	81	y	40	n	
Limited English Proficient	na	na	na	na	100	70	na	na	69	y	na	na	
Students w/ith Disabilities	5	49	45	0	100	67	82	y	50	y	10	n	
DSTEP w/accommodations	3	34	63	0									
DSTEP w/o accommodations	8	62	30	0									
DSTEP Alternate	na	na	na	na									
Gender													
Male	15	61	24	0	100	81	89		77		58		
Female	12	66	21	1	99.83	89	94		87		73		
Migrant	na	na	na	na	na	na	na		na		na		

DISTRICT 2008		ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12	
All Students	21	64	15	0	99.92	78	83	n	75	y	64	y	
White (not Hispanic)	22	63	14	1	100	79	84	y	76	y	71	y	
Black (not Hispanic)	18	66	14	2	100	66	75	y	59	y	na	na	
Asian	7	71	21	1	100	78	75	y	85	y	na	na	
Native American	9	66	25	0	87.9	70	82	y	66	y	na	na	
Hispanic	26	57	17	0	100	83	94	y	82	y	na	na	
Economically Disadvantaged	18	66	17	0	88	76	82	y	75	y	45	n	
Limited English Proficient	na	na	na	na	81.3	69	na	na	na	na	na	na	
Students w/ith Disabilities	9	58	32	1	100	54	67	y	41	y	4	n	
DSTEP w/accommodations	2	51	47	0									
DSTEP w/o accommodations	16	65	19	0									
DSTEP Alternate	na	na	na	na									
Gender													
Male	18	63	18	1	100	76	81		72		68		
Female	24	64	12	0	99.83	79	85		78		62		
Migrant	na	na	na	na	na	na	na		na		na		

District Improvement Status	Reading		Graduation Rate		Attendance Rate	
	Math					
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	2.70%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 86.96%	Lowest Quartile of Poverty Schools: 94.96%

DISTRICT 2008		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	9	65	25	1	99.81	
White (not Hispanic)	10	67	22	1	100	
Black (not Hispanic)	4	73	15	8	100	
Asian	0	50	50	1	100	
Native American	3	50	44	1	100	
Hispanic	11	44	44	1	100	
Economically Disadvantaged	8	64	27	1	99.67	
Limited English Proficient	na	na	na	na	na	
Students w/ith Disabilities	na	na	na	na	na	
DSTEP w/accommodations	0	24	61	15		
DSTEP w/o accommodations	0	43	57	0		
DSTEP Alternate	na	na	na	na		
Gender						
Male	13	60	25	2	100	
Female	4	70	25	1	99.6	
Migrant	na	na	na	na	na	

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP

%P&A = Percent Proficient and Advanced

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.